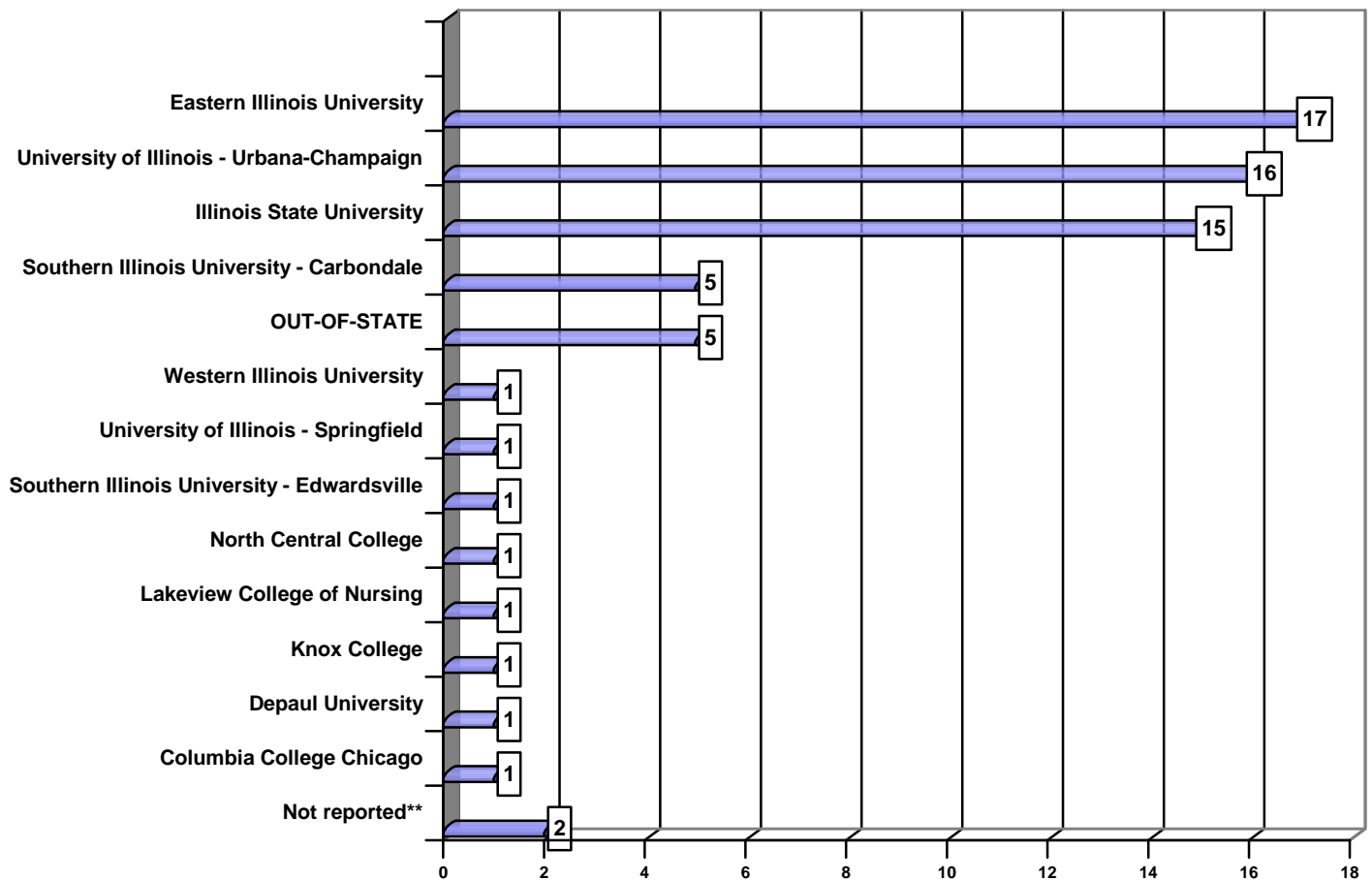


PARKLAND COLLEGE

TRANSFER PROGRAM GRADUATE FOLLOW-UP SURVEY 2014-2015



Number of Parkland Transfer Program Graduates
Who Transferred to 4-Year Institutions*
Total = 68

PREPARED BY
THE OFFICE OF INSTITUTIONAL RESEARCH AND EVALUATION
August 30, 2016

* Of those who responded to survey, based on self-report

** These students reported that they would be transferring to a 4-year institution, but did not provide the name of the institution.

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PARKLAND COLLEGE
TRANSFER PROGRAM GRADUATE FOLLOW-UP SURVEY
CLASS OF 2014-2015

Introduction

The Parkland College Transfer Follow-Up Survey was administered to the Class of 2014-2015 by the Department of Institutional Accountability & Research (IAR).

Methodology

IAR was responsible for the distribution of the e-mail, paper mail surveys and follow-up surveys by telephone. Three hundred and twenty one (321) graduates of baccalaureate/transfer programs were initially contacted with an e-mail survey approximately eight months after graduation, followed by a follow-up a second email attempt one week later and several reminders after that. Non-respondents were mailed a paper survey approximately two weeks after the second email, followed by a second mailing one month later. The remaining non-respondents were contacted by telephone. This approach generated a response rate of 30.2%. Most participants responded to surveys sent through non-Parkland email (61.9%), followed by paper mailing (22.7%) and Parkland email (15.5%). IAR was responsible for data entry, analysis and reporting.

Results

Data are presented in Table 1 on response rates by academic program. Table 6 presents a summary of students' objectives in attending college. Data by gender, ethnicity and age group are compiled in Tables 2-5 and 7-9. Tables 10-19 present results on students' objective in attending college; planned objective for the next semester; and satisfaction ratings on major and outside major program of study, student services, academic services, and college services. Table 20 provides the names of the institutions to which students plan to transfer. Tables 21-22 reflect perceptions of Parkland's contribution to graduates' improvement in reading, writing, speaking, doing math, and solving problems.

Questions on data presented in this report should be directed to:

Institutional Accountability and Research, Parkland College
Alison Groot, Research Analyst – U319, 351-2466
Kevin Knott, Director – U323, 351-2239

EXECUTIVE SUMMARY

I. Out of 321 graduates contacted in the 2014-2015 Transfer Program Graduate Follow-Up, 30.2% (97) responded. Most participants responded through non-Parkland email (61.9%), 22.7% through paper mail and 15.5% through Parkland email.

II. PROFILE OF OUR TRANSFER GRADUATES:

- There were more female (56.7%) than male (43.3%) graduates.
- More than 7 out of 10 graduates of the baccalaureate/transfer programs are White*:

White	74.5%
Black or African American	9.7%
Hispanic or Latino	6.5%
Asian	3.1%
Non-Resident Alien	0.3%
American Indian/Alaskan Native	0.3%
- 54.8% of the graduates were in Associate in Science (AS) programs, 24.9% in Associate in Arts (AA) programs, 14.3% in Associate in General Studies (AGS) programs, 3.7% in Fine Arts (AFA) programs, and 2.2% in Associate in Engineering Science (AES) programs.
- Graduates ranged in age from 19 to 59 and most (70.7%) were under 25 years old.

III. OUTCOMES:

- **74.2%** attended Parkland with the **intent to transfer** to a 4 year university/college.
- **70.1%** indicated that they **enrolled in a 4-year institution after graduating from Parkland**.
- **84.5%** reported being employed**. Of those employed, **78.3%** were employed full-time**.
- **Satisfaction rates** for most **major program** areas were high: between **97.8% and 78.8%** feel very or somewhat satisfied in:

	<u>Very & Somewhat Satisfied</u>	
	<u>N</u>	<u>percent</u>
Lectures	89	97.8%
Course content	90	95.7%
Equipment, facilities, materials	88	93.6%
Preparation for further education	87	92.6%
Lab experience	75	90.4%
Group & individual projects	83	89.2%
Information on current employment	67	78.8%

- **Utilization** of services and **satisfaction rates** (only includes survey respondents):

	<u>Utilization</u>		<u>Very & Somewhat Satisfied</u>
Student services	<u>N</u>	<u>percent</u>	<u>percent</u>
Admissions	92	98.9%	94.6%
IAI Transfer	48	51.6%	91.7%
Assessment	83	90.2%	88.0%
Financial aid	78	84.8%	79.5%
Counseling	85	91.4%	78.8%
Student Activities	67	72.0%	86.6%
College transfer planning	84	90.3%	81.0%
Career planning	79	85.9%	75.9%
Academic services			
Library/audio visual	80	87.9%	97.5%
Learning lab	57	62.6%	96.5%
College tutoring	59	64.1%	93.2%
Academic advising	89	97.8%	80.9%
College services			
Cashier	76	82.6%	92.1%
Bookstore	87	94.6%	87.4%
Parking	89	95.7%	80.9%
Food Service	70	75.3%	84.3%

- Graduates reported that they transferred to the **University of Illinois Urbana-Champaign (23.5%)**, **Eastern Illinois University (25.0%)**, and to **Illinois State University (22.1%)** than to the 9 other in-state (19.1%) and 5 out-of-state (7.4%) reported institutions (2.9% did not report the name of the institution to which they would be transferring).
- 83.9% agreed or strongly agreed that their experience at Parkland improved their abilities in **solving problems**, while 81.5% in **speaking**, 80.6% indicated improvement in **writing**, 72.8% in doing **math**, and 64.5% in **reading**.

* 5.6% ethnicity is unknown

** Full-time employment included full-time military service

Table 1
Parkland Transfer Program Graduates: 2014-2015
by Program and Survey Response Rates

	Response Status					
	Respondents		Non-Respondents		TOTAL GRADUATES CONTACTED	
	Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED	97	30.2%	224	69.8%	321	100.0%
AA						
F MCTAA: MASS COMMUNICATION	1	50.0%	1	50.0%	2	100.0%
H ENGAA: ENGLISH (LITERATURE)			2	100.0%	2	100.0%
H GAAAA: ASSOCIATE IN ARTS (GENERAL)	10	32.3%	21	67.7%	31	100.0%
H LASAA: LIBERAL ARTS AND SCIENCES	3	42.9%	4	57.1%	7	100.0%
S CJEAA: CRIMINAL JUSTICE EDUCATION	3	60.0%	2	40.0%	5	100.0%
S ECEAA: EARLY CHILDHOOD EDUCATION	2	33.3%	4	66.7%	6	100.0%
S HISAA: HISTORY	2	66.7%	1	33.3%	3	100.0%
S POSAA: POLITICAL SCIENCE	1	50.0%	1	50.0%	2	100.0%
S PSYAA: PSYCHOLOGY	3	27.3%	8	72.7%	11	100.0%
S SEDAA: SECONDARY EDUCATION	1	33.3%	2	66.7%	3	100.0%
S SOWAA: SOCIAL WORK	1	16.7%	5	83.3%	6	100.0%
S SPDAA: SPECIAL EDUCATION	2	100.0%			2	100.0%
TOTAL GRADUATES CONTACTED	29	36.3%	51	63.7%	80	100.0%
AFA						
F AADAFA: ART AND DESIGN			8	100.0%	8	100.0%
F AAEFA: ART EDUCATION			1	100.0%	1	100.0%
F MSEFA: MUSIC EDUCATION			1	100.0%	1	100.0%
F MSPAFA: MUSIC PERFORMANCE	2	100.0%			2	100.0%
TOTAL GRADUATES CONTACTED	2	16.7%	10	83.3%	12	100.0%
AS						
B AGRAS: AGRICULTURE	3	37.5%	5	62.5%	8	100.0%
B BUSAS: BUSINESS ADMINISTRATION	11	40.7%	16	59.3%	27	100.0%
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	25	22.7%	85	77.3%	110	100.0%
N LSCAS: BIOLOGICAL SCIENCES	2	66.7%	1	33.3%	3	100.0%
N PEDAS: KINESIOLOGY	5	33.3%	10	66.7%	15	100.0%
S ECEAS: EARLY CHILDHOOD EDUCATION			2	100.0%	2	100.0%
S EEDAS: ELEMENTARY EDUCATION	3	60.0%	2	40.0%	5	100.0%
S SEDAS: SECONDARY EDUCATION			1	100.0%	1	100.0%
S SPDAS: SPECIAL EDUCATION	1	50.0%	1	50.0%	2	100.0%
T CSCAS: COMPUTER SCIENCE	1	33.3%	2	66.7%	3	100.0%
TOTAL GRADUATES CONTACTED	51	29.0%	125	71.0%	176	100.0%
AES						
E ENSAES: ENGINEERING SCIENCE	1	14.3%	6	85.7%	7	100.0%
TOTAL GRADUATES CONTACTED	1	14.3%	6	85.7%	7	100.0%
AGS						
Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	14	30.4%	32	69.6%	46	100.0%
TOTAL GRADUATES CONTACTED	14	30.4%	32	69.6%	46	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

AA: Associate in Arts; AFA: Associate in Fine Arts; AS: Associate in Science; AES: Associate in Engineering Science; AGS: Associate in General Studies

Table 2
Profile of Parkland Transfer Program Graduates: 2014-2015
Demographic Summary

		AA		AFA		AS		AES		AGS		TOTAL GRADUATES CONTACTED	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
	TOTAL GRADUATES CONTACTED	80	24.9%	12	3.7%	176	54.8%	7	2.2%	46	14.3%	321	100.0%
GENDER	Female	52	16.2%	8	2.5%	87	27.1%	1	0.3%	34	10.6%	182	56.7%
	Male	28	8.7%	4	1.2%	89	27.7%	6	1.9%	12	3.7%	139	43.3%
ETHNICITY	Asian	1	0.3%	1	0.3%	7	2.2%	1	0.3%			10	3.1%
	American Indian/Alaskan Native					1	0.3%					1	0.3%
	Black or African American	6	1.9%	1	0.3%	17	5.3%			7	2.2%	31	9.7%
	Hispanic or Latino	5	1.6%			14	4.4%	1	0.3%	1	0.3%	21	6.5%
	White	63	19.6%	10	3.1%	124	38.6%	4	1.2%	38	11.8%	239	74.5%
	Non-Resident Alien	1	0.3%									1	0.3%
	Unknown	4	1.2%			13	4.0%	1	0.3%			18	5.6%
AGE RANGE	17-20 yrs old	25	7.8%	5	1.6%	65	20.2%			11	3.4%	106	33.0%
	21-24 yrs old	29	9.0%	5	1.6%	69	21.5%	5	1.6%	13	4.0%	121	37.7%
	25-30 yrs old	14	4.4%	2	0.6%	29	9.0%	1	0.3%	9	2.8%	55	17.1%
	31-39 yrs old	8	2.5%			8	2.5%			3	0.9%	19	5.9%
	40-55 yrs old	3	0.9%			4	1.2%	1	0.3%	10	3.1%	18	5.6%
	over 55 yrs old	1	0.3%			1	0.3%					2	0.6%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 2A
Profile of Parkland Transfer Program Graduates: 2014-2015
Age

	Mean	Median	Minimum	Maximum
Age	25	22	19	59

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 3
Profile of Parkland Transfer Program Graduates: 2014-2015
Program by Gender

		GENDER					
		Female		Male		TOTAL GRADUATES CONTACTED	
		Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED		182	56.7%	139	43.3%	321	100.0%
AA	F MCTAA: MASS COMMUNICATION	1	50.0%	1	50.0%	2	100.0%
	H ENGAA: ENGLISH (LITERATURE)	2	100.0%			2	100.0%
	H GAAAA: ASSOCIATE IN ARTS (GENERAL)	18	58.1%	13	41.9%	31	100.0%
	H LASAA: LIBERAL ARTS AND SCIENCES	4	57.1%	3	42.9%	7	100.0%
	S CJEAA: CRIMINAL JUSTICE EDUCATION	2	40.0%	3	60.0%	5	100.0%
	S ECEAA: EARLY CHILDHOOD EDUCATION	6	100.0%			6	100.0%
	S HISAA: HISTORY	2	66.7%	1	33.3%	3	100.0%
	S POSAA: POLITICAL SCIENCE			2	100.0%	2	100.0%
	S PSYAA: PSYCHOLOGY	8	72.7%	3	27.3%	11	100.0%
	S SEDAA: SECONDARY EDUCATION	2	66.7%	1	33.3%	3	100.0%
	S SOWAA: SOCIAL WORK	5	83.3%	1	16.7%	6	100.0%
	S SPDA: SPECIAL EDUCATION	2	100.0%			2	100.0%
	TOTAL GRADUATES CONTACTED	52	65.0%	28	35.0%	80	100.0%
AFA	F AADAFA: ART AND DESIGN	6	75.0%	2	25.0%	8	100.0%
	F AAEFA: ART EDUCATION			1	100.0%	1	100.0%
	F MSEAFA: MUSIC EDUCATION	1	100.0%			1	100.0%
	F MSPAFA: MUSIC PERFORMANCE	1	50.0%	1	50.0%	2	100.0%
	TOTAL GRADUATES CONTACTED	8	66.7%	4	33.3%	12	100.0%
AS	B AGRAS: AGRICULTURE	3	37.5%	5	62.5%	8	100.0%
	B BUSAS: BUSINESS ADMINISTRATION	13	48.1%	14	51.9%	27	100.0%
	N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	56	50.9%	54	49.1%	110	100.0%
	N LSCAS: BIOLOGICAL SCIENCES	3	100.0%			3	100.0%
	N PEDAS: KINESIOLOGY	4	26.7%	11	73.3%	15	100.0%
	S ECEAS: EARLY CHILDHOOD EDUCATION	2	100.0%			2	100.0%
	S EEDAS: ELEMENTARY EDUCATION	4	80.0%	1	20.0%	5	100.0%
	S SEDAS: SECONDARY EDUCATION			1	100.0%	1	100.0%
	S SPDAS: SPECIAL EDUCATION	2	100.0%			2	100.0%
	T CSCAS: COMPUTER SCIENCE			3	100.0%	3	100.0%
TOTAL GRADUATES CONTACTED	87	49.4%	89	50.6%	176	100.0%	
AES	E ENSAES: ENGINEERING SCIENCE	1	14.3%	6	85.7%	7	100.0%
	TOTAL GRADUATES CONTACTED	1	14.3%	6	85.7%	7	100.0%
AGS	Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	34	73.9%	12	26.1%	46	100.0%
	TOTAL GRADUATES CONTACTED	34	73.9%	12	26.1%	46	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 4
Profile of Parkland Transfer Program Graduates: 2014-2015
Program by Ethnicity/Race

	ETHNICITY														TOTAL GRADUATES CONTACTED		
	Asian		American Indian/Alaskan Native		Black or African American		Hispanic or Latino		White		Non-Resident Alien		Unknown		Count	Row %	
	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %			
TOTAL GRADUATES CONTACTED	10	3.1%	1	0.3%	31	9.7%	21	6.5%	239	74.5%	1	0.3%	18	5.6%	321	100.0%	
AA																	
F MCTAA: MASS COMMUNICATION	1	50.0%							1	50.0%					2	100.0%	
H ENGAA: ENGLISH (LITERATURE)									2	100.0%					2	100.0%	
H GAAGA: ASSOCIATE IN ARTS (GENERAL)					2	6.5%	4	12.9%	24	77.4%			1	3.2%	31	100.0%	
H LASAA: LIBERAL ARTS AND SCIENCES					2	28.6%			5	71.4%					7	100.0%	
S CJEAA: CRIMINAL JUSTICE EDUCATION									3	60.0%			2	40.0%	5	100.0%	
S ECEAA: EARLY CHILDHOOD EDUCATION								1	16.7%	5	83.3%				6	100.0%	
S HISAA: HISTORY									3	100.0%					3	100.0%	
S POSAA: POLITICAL SCIENCE									1	50.0%	1	50.0%			2	100.0%	
S PSYAA: PSYCHOLOGY									11	100.0%					11	100.0%	
S SEDAA: SECONDARY EDUCATION									3	100.0%					3	100.0%	
S SDWAA: SOCIAL WORK					2	33.3%			3	50.0%			1	16.7%	6	100.0%	
S SPDA: SPECIAL EDUCATION									2	100.0%					2	100.0%	
TOTAL GRADUATES CONTACTED	1	1.3%			6	7.5%	5	6.3%	63	78.8%	1	1.3%	4	5.0%	80	100.0%	
AFA																	
F AADAF: ART AND DESIGN	1	12.5%			1	12.5%			6	75.0%					8	100.0%	
F AAFA: ART EDUCATION									1	100.0%					1	100.0%	
F MSEFA: MUSIC EDUCATION									1	100.0%					1	100.0%	
F MSPFA: MUSIC PERFORMANCE									2	100.0%					2	100.0%	
TOTAL GRADUATES CONTACTED	1	8.3%			1	8.3%			10	83.3%					12	100.0%	
AS																	
B AGRAS: AGRICULTURE									7	87.5%			1	12.5%	8	100.0%	
B BUSAS: BUSINESS ADMINISTRATION	2	7.4%			2	7.4%	2	7.4%	19	70.4%			2	7.4%	27	100.0%	
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	5	4.5%	1	0.9%	15	13.6%	9	8.2%	72	65.5%			8	7.3%	110	100.0%	
N LSCAS: BIOLOGICAL SCIENCES									3	100.0%					3	100.0%	
N PEDAS: KINESIOLOGY								3	20.0%	11	73.3%		1	6.7%	15	100.0%	
S ECEAS: EARLY CHILDHOOD EDUCATION									2	100.0%					2	100.0%	
S EEDAS: ELEMENTARY EDUCATION									5	100.0%					5	100.0%	
S SEDAS: SECONDARY EDUCATION									1	100.0%					1	100.0%	
S SPDAS: SPECIAL EDUCATION									2	100.0%					2	100.0%	
T CSCAS: COMPUTER SCIENCE									2	66.7%			1	33.3%	3	100.0%	
TOTAL GRADUATES CONTACTED	7	4.0%	1	0.6%	17	9.7%	14	8.0%	124	70.5%			13	7.4%	176	100.0%	
AES																	
E ENSAES: ENGINEERING SCIENCE	1	14.3%						1	14.3%	4	57.1%			1	14.3%	7	100.0%
TOTAL GRADUATES CONTACTED	1	14.3%						1	14.3%	4	57.1%			1	14.3%	7	100.0%
AGS																	
Y GSUAGS: ASSOCIATE IN GENERAL STUDIES					7	15.2%	1	2.2%	38	82.6%					46	100.0%	
TOTAL GRADUATES CONTACTED					7	15.2%	1	2.2%	38	82.6%					46	100.0%	

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps\gtr16.sav; Prepared by IAR; 8/30/2016

Table 5
Profile of Parkland Transfer Program Graduates: 2014-2015
Program by Age Range

	AGE RANGE												TOTAL GRADUATES CONTACTED	
	17-20 yrs old		21-24 yrs old		25-30 yrs old		31-39 yrs old		40-55 yrs old		over 55 yrs old			
	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL GRADUATES CONTACTED	106	33.0%	121	37.7%	55	17.1%	19	5.9%	18	5.6%	2	0.6%	321	100.0%
AA														
F MCTAA: MASS COMMUNICATION	1	50.0%	1	50.0%									2	100.0%
H ENGAA: ENGLISH (LITERATURE)	1	50.0%							1	50.0%			2	100.0%
H GAAAA: ASSOCIATE IN ARTS (GENERAL)	9	29.0%	12	38.7%	6	19.4%	3	9.7%	1	3.2%			31	100.0%
H LASAA: LIBERAL ARTS AND SCIENCES	3	42.9%	4	57.1%									7	100.0%
S CJEA: CRIMINAL JUSTICE EDUCATION	3	60.0%	2	40.0%									5	100.0%
S ECEAA: EARLY CHILDHOOD EDUCATION	1	16.7%	4	66.7%				1	16.7%				6	100.0%
S HISAA: HISTORY	2	66.7%						1	33.3%				3	100.0%
S POSAA: POLITICAL SCIENCE			1	50.0%	1	50.0%							2	100.0%
S PSYAA: PSYCHOLOGY	3	27.3%	3	27.3%	3	27.3%	2	18.2%					11	100.0%
S SEDAA: SECONDARY EDUCATION			1	33.3%	1	33.3%					1	33.3%	3	100.0%
S SOWAA: SOCIAL WORK	1	16.7%	1	16.7%	2	33.3%	1	16.7%	1	16.7%			6	100.0%
S SPDA: SPECIAL EDUCATION	1	50.0%			1	50.0%							2	100.0%
TOTAL GRADUATES CONTACTED	25	31.3%	29	36.3%	14	17.5%	8	10.0%	3	3.8%	1	1.3%	80	100.0%
AFA														
F AADFA: ART AND DESIGN	3	37.5%	4	50.0%	1	12.5%							8	100.0%
F AAEFA: ART EDUCATION	1	100.0%											1	100.0%
F MSEFA: MUSIC EDUCATION	1	100.0%											1	100.0%
F MSPFA: MUSIC PERFORMANCE			1	50.0%	1	50.0%							2	100.0%
TOTAL GRADUATES CONTACTED	5	41.7%	5	41.7%	2	16.7%							12	100.0%
AS														
B AGRAS: AGRICULTURE	3	37.5%	3	37.5%	1	12.5%			1	12.5%			8	100.0%
B BUSAS: BUSINESS ADMINISTRATION	10	37.0%	12	44.4%	3	11.1%	2	7.4%					27	100.0%
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	40	36.4%	44	40.0%	19	17.3%	4	3.6%	2	1.8%	1	0.9%	110	100.0%
N LSCAS: BIOLOGICAL SCIENCES	1	33.3%	1	33.3%	1	33.3%							3	100.0%
N PEDAS: KINESIOLOGY	6	40.0%	4	26.7%	4	26.7%	1	6.7%					15	100.0%
S ECEAS: EARLY CHILDHOOD EDUCATION			1	50.0%					1	50.0%			2	100.0%
S EEDAS: ELEMENTARY EDUCATION	3	60.0%	1	20.0%				1	20.0%				5	100.0%
S SEDAS: SECONDARY EDUCATION			1	100.0%									1	100.0%
S SPDAS: SPECIAL EDUCATION	1	50.0%			1	50.0%							2	100.0%
T CSCAS: COMPUTER SCIENCE	1	33.3%	2	66.7%									3	100.0%
TOTAL GRADUATES CONTACTED	65	36.9%	69	39.2%	29	16.5%	8	4.5%	4	2.3%	1	0.6%	176	100.0%
AES														
E ENSAES: ENGINEERING SCIENCE			5	71.4%	1	14.3%			1	14.3%			7	100.0%
TOTAL GRADUATES CONTACTED			5	71.4%	1	14.3%			1	14.3%			7	100.0%
AGS														
Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	11	23.9%	13	28.3%	9	19.6%	3	6.5%	10	21.7%			46	100.0%
TOTAL GRADUATES CONTACTED	11	23.9%	13	28.3%	9	19.6%	3	6.5%	10	21.7%			46	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps:gtr16.sav; Prepared by IAR; 8/30/2016

Table 6
Parkland Transfer Program Graduate Respondents: 2014-2015
Summary of Objectives

		AA		AFA		AS		AES		AGS		TOTAL RESPONSES	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer	25	86.2%			40	78.4%			7	50.0%	72	74.2%
	Explore courses to decide on a career	1	3.4%			6	11.8%	1	100.0%	1	7.1%	9	9.3%
	Obtain skills for entry into new/different job	2	6.9%			4	7.8%			3	21.4%	9	9.3%
	Personal interest/self development	1	3.4%	2	100.0%	1	2.0%			3	21.4%	7	7.2%
	TOTAL RESPONSES	29	100.0%	2	100.0%	51	100.0%	1	100.0%	14	100.0%	97	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	19	65.5%			32	62.7%			3	21.4%	54	55.7%
	To enroll in field unrelated to program	3	10.3%	1	50.0%	6	11.8%			4	28.6%	14	14.4%
	To take additional courses at Parkland/community college	1	3.4%			1	2.0%			1	7.1%	3	3.1%
	Will not enroll in college or univ	6	20.7%	1	50.0%	12	23.5%	1	100.0%	6	42.9%	26	26.8%
	TOTAL RESPONSES	29	100.0%	2	100.0%	51	100.0%	1	100.0%	14	100.0%	97	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps:gtr16.sav; Prepared by IAR: 8/30/2016

Table 7
Parkland Transfer Program Graduate Respondents: 2014-2015
Objectives and Demographics by Gender

		GENDER								
		Female			Male			TOTAL RESPONSES		
		Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	TOTAL GRADUATES CONTACTED	182	100.0%	56.7%	139	100.0%	43.3%	321	100.0%	100.0%
	To transfer	43	70.5%	59.7%	29	80.6%	40.3%	72	74.2%	100.0%
	Explore courses to decide on a career	5	8.2%	55.6%	4	11.1%	44.4%	9	9.3%	100.0%
	Obtain skills for entry into new/different job	8	13.1%	88.9%	1	2.8%	11.1%	9	9.3%	100.0%
	Personal interest/self development	5	8.2%	71.4%	2	5.6%	28.6%	7	7.2%	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field related to program	34	55.7%	63.0%	20	55.6%	37.0%	54	55.7%	100.0%
	To enroll in field unrelated to program	7	11.5%	50.0%	7	19.4%	50.0%	14	14.4%	100.0%
	To take additional courses at Parkland/community college	2	3.3%	66.7%	1	2.8%	33.3%	3	3.1%	100.0%
	Will not enroll in college or univ	18	29.5%	69.2%	8	22.2%	30.8%	26	26.8%	100.0%
	TOTAL RESPONSES	61	100.0%	63.0%	72	100.0%	37.0%	144	100.0%	100.0%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, full-time (30hrs+)	23	37.7%	65.7%	12	33.3%	34.3%	35	36.1%	100.0%
	Employed, part-time	22	36.1%	62.9%	13	36.1%	37.1%	35	36.1%	100.0%
	Full-time military service				1	2.8%	100.0%	1	1.0%	100.0%
	Unemployed, seeking employment	8	13.1%	80.0%	2	5.6%	20.0%	10	10.3%	100.0%
	Unemployed, not seeking employment	8	13.1%	50.0%	8	22.2%	50.0%	16	16.5%	100.0%
REASON FOR NOT SEEKING EMPLOYMENT	Full-time student	4	50.0%	33.3%	8	100.0%	66.7%	12	75.0%	100.0%
	Family responsibilities	2	25.0%	100.0%				2	12.5%	100.0%
	Other	2	25.0%	100.0%				2	12.5%	100.0%
	TOTAL RESPONSES	8	100.0%	100.0%	8	100.0%	66.7%	16	100.0%	100.0%
AGE RANGE	17-20 yrs old	61	33.5%	57.5%	45	32.4%	42.5%	106	33.0%	100.0%
	21-24 yrs old	63	34.6%	52.1%	58	41.7%	47.9%	121	37.7%	100.0%
	25-30 yrs old	30	16.5%	54.5%	25	18.0%	45.5%	55	17.1%	100.0%
	31-39 yrs old	14	7.7%	73.7%	5	3.6%	26.3%	19	5.9%	100.0%
	40-55 yrs old	13	7.1%	72.2%	5	3.6%	27.8%	18	5.6%	100.0%
	over 55 yrs old	1	0.5%	50.0%	1	0.7%	50.0%	2	0.6%	100.0%
	TOTAL RESPONSES	182	100.0%	56.7%	139	100.0%	43.3%	321	100.0%	100.0%
ETHNIC/RACIAL BACKGROUND	Asian	2	1.1%	20.0%	8	5.8%	80.0%	10	3.1%	100.0%
	American Indian/Alaskan Native				1	0.7%	100.0%	1	0.3%	100.0%
	Black or African American	18	9.9%	58.1%	13	9.4%	41.9%	31	9.7%	100.0%
	Hispanic or Latino	12	6.6%	57.1%	9	6.5%	42.9%	21	6.5%	100.0%
	White	144	79.1%	60.3%	95	68.3%	39.7%	239	74.5%	100.0%
	Non-Resident Alien				1	0.7%	100.0%	1	0.3%	100.0%
	Unknown	6	3.3%	33.3%	12	8.6%	66.7%	18	5.6%	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps:gtr16.sav; Prepared by IAR: 8/30/2016

Table 8
Parkland Transfer Program Graduate Respondents: 2014-2015
Objectives and Demographics by Ethnicity/Race

		ETHNIC/RACIAL BACKGROUND										TOTAL RESPONSES	
		American Indian/Alaskan Native		Black or African American		Hispanic or Latino		White		Unknown		Count	Col %
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
	TOTAL RESPONSES	1	100.0%	8	100.0%	4	100.0%	82	100.0%	2	100.0%	97	100.0%
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?	To transfer			6	75.0%	3	75.0%	61	74.4%	2	100.0%	72	74.2%
	Explore courses to decide on a career	1	100.0%			1	25.0%	7	8.5%			9	9.3%
	Obtain skills for entry into new/different job			1	12.5%			8	9.8%			9	9.3%
	Personal interest/self development			1	12.5%			6	7.3%			7	7.2%
	To enroll in field related to program			5	62.5%	2	50.0%	46	56.1%	1	50.0%	54	55.7%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To enroll in field unrelated to program			1	12.5%	1	25.0%	11	13.4%	1	50.0%	14	14.4%
	To take additional courses at Parkland/community college	1	100.0%					2	2.4%			3	3.1%
	Will not enroll in college or univ			2	25.0%	1	25.0%	23	28.0%			26	26.8%
	Employed, full-time (30hrs+)	1	100.0%	5	62.5%	2	50.0%	27	32.9%			35	36.1%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?	Employed, part-time			1	12.5%	1	25.0%	32	39.0%	1	50.0%	35	36.1%
	Full-time military service							1	1.2%			1	1.0%
	Unemployed, seeking employment			1	12.5%	1	25.0%	7	8.5%			10	10.3%
	Unemployed, not seeking employment			1	12.5%			15	18.3%			16	16.5%
	Full-time student			1	100.0%			11	13.3%			12	12.5%
REASON FOR NOT SEEKING EMPLOYMENT	Family responsibilities							2	2.4%			2	2.1%
	Other							2	2.4%			2	2.1%
	Female			7	87.5%	3	75.0%	51	62.2%			61	62.9%
GENDER	Male	1	100.0%	1	12.5%	1	25.0%	31	37.8%	2	100.0%	36	37.1%
	AGE RANGE	17-20 yrs old			1	12.5%	3	75.0%	34	41.5%			38
	21-24 yrs old			4	50.0%	1	25.0%	14	17.1%	2	100.0%	21	21.6%
	25-30 yrs old	1	100.0%	1	12.5%			17	20.7%			19	19.6%
	31-39 yrs old			1	12.5%			8	9.8%			9	9.3%
	40-55 yrs old			1	12.5%			8	9.8%			9	9.3%
	Over 55 yrs old							1	1.2%			1	1.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
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Table 9
Parkland Transfer Program Graduate Respondents: 2014-2015
Objectives and Demographics by Age Range

	Age Range																		TOTAL RESPONSES			
	17-20 yrs old			21-24 yrs old			25-30 yrs old			31-39 yrs old			40-55 yrs old			Over 55 yrs old			Count	Row %		
	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	
TOTAL RESPONSES	38	100.0%	39.2%	21	100.0%	21.6%	19	100.0%	19.6%	9	100.0%	9.3%	9	100.0%	9.3%	1	100.0%	1.5%	97	100.0%	100.0%	
WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?																						
To transfer	34	89.5%	47.2%	15	71.4%	20.8%	12	63.2%	16.7%	7	77.8%	9.7%	3	33.3%	4.2%				97	100.0%	74.2%	100.0%
Explore courses to decide on a career	3	7.9%	33.3%	2	9.5%	22.2%	2	10.5%	22.2%	2	22.2%	22.2%							9	9.3%	100.0%	100.0%
Obtain skills for entry into new/different job				3	14.3%	33.3%	3	15.8%	33.3%				3	33.3%	33.3%				9	9.3%	100.0%	100.0%
Personal interest/self development	1	2.6%	14.3%	1	4.8%	14.3%	2	10.5%	28.6%				3	33.3%	42.9%				7	7.2%	100.0%	100.0%
WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?																						
To enroll in field related to program	28	73.7%	51.9%	10	47.6%	18.5%	8	42.1%	14.8%	6	66.7%	11.1%	2	22.2%	3.7%				54	55.7%	100.0%	100.0%
To enroll in field unrelated to program	5	13.2%	35.7%	3	14.3%	21.4%	4	21.1%	28.6%				2	22.2%	14.3%				14	14.4%	100.0%	100.0%
To take additional courses at Parkland/community college	1	2.6%	33.3%				2	10.5%	66.7%										3	3.1%	100.0%	100.0%
Will not enroll in college or univ	4	10.5%	15.4%	8	38.1%	30.8%	5	26.3%	19.2%	3	33.3%	11.5%	5	55.6%	19.2%	1	100.0%	3.8%	26	26.8%	100.0%	100.0%
IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?																						
Employed, full-time (30+hrs)	5	13.2%	14.3%	11	52.4%	31.4%	9	47.4%	25.7%	4	44.4%	11.4%	5	55.6%	14.3%	1	100.0%	2.9%	35	36.1%	100.0%	100.0%
Employed, part-time	19	50.0%	54.3%	6	28.6%	17.1%	6	31.6%	17.1%	2	22.2%	5.7%	2	22.2%	5.7%				35	36.1%	100.0%	100.0%
Full-time military service				1	4.8%	100.0%													1	1.0%	100.0%	100.0%
Unemployed, seeking employment	5	13.2%	50.0%	2	9.5%	20.0%	1	5.3%	10.0%				2	22.2%	20.0%				10	10.3%	100.0%	100.0%
Unemployed, not seeking employment	9	23.7%	56.3%	1	4.8%	8.3%	3	15.8%	18.8%	3	33.3%	18.8%							16	16.5%	100.0%	100.0%
REASON FOR NOT SEEKING EMPLOYMENT																						
Full-time student	9	100.0%	75.0%	1	100.0%	8.3%				2	66.7%	16.7%							12	75.0%	100.0%	100.0%
Family responsibilities							2	66.7%	100.0%										2	12.5%	100.0%	100.0%
Other							1	33.3%	50.0%	1	33.3%	50.0%							2	12.5%	100.0%	100.0%
ETHNIC/RACIAL BACKGROUND																						
American Indian/Alaskan Native							1	5.3%	100.0%										1	1.0%	100.0%	100.0%
Black or African American	1	2.6%	12.5%	4	19.0%	50.0%	1	5.3%	12.5%	1	11.1%	12.5%	1	11.1%	12.5%				8	8.2%	100.0%	100.0%
Hispanic or Latino	3	7.9%	75.0%	1	4.8%	25.0%													4	4.1%	100.0%	100.0%
White	34	89.5%	41.5%	14	66.7%	17.1%	17	89.5%	20.7%	8	88.9%	9.8%	8	88.9%	9.8%	1	100.0%	1.2%	82	84.5%	100.0%	100.0%
Unknown				2	9.5%	100.0%													2	2.1%	100.0%	100.0%
GENDER																						
Female	27	71.1%	44.3%	10	47.6%	16.4%	11	57.9%	18.0%	6	66.7%	9.8%	7	77.8%	11.5%				61	62.9%	100.0%	100.0%
Male	11	28.9%	30.6%	11	52.4%	30.6%	8	42.1%	22.2%	3	33.3%	8.3%	2	22.2%	5.6%	1	100.0%	2.8%	36	37.1%	100.0%	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
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Table 10
Parkland Transfer Program Graduate Respondents: 2014-2015
Program and Objective for Attending College

	WHAT WAS YOUR OBJECTIVE IN ATTENDING OUR COLLEGE?										TOTAL RESPONSES	
	To transfer		Explore courses to decide on a career		Obtain skills for entry into new/different job		Personal interest/self development		Count	Row %	Count	Row %
	Count	Row %	Count	Row %	Count	Row %	Count	Row %				
TOTAL RESPONSES	72	74.2%	9	9.3%	9	9.3%	7	7.2%	97	100.0%	100.0%	100.0%
AA												
F MCTAA: MASS COMMUNICATION	1	100.0%							1	100.0%	100.0%	100.0%
H GAAAA: ASSOCIATE IN ARTS (GENERAL)	8	80.0%			1	10.0%		1	10.0%	10	100.0%	100.0%
H LASAA: LIBERAL ARTS AND SCIENCES	2	66.7%	1	33.3%					3	100.0%	100.0%	100.0%
S CJCAA: CRIMINAL JUSTICE EDUCATION	3	100.0%							3	100.0%	100.0%	100.0%
S ECEAA: EARLY CHILDHOOD EDUCATION	1	50.0%			1	50.0%			2	100.0%	100.0%	100.0%
S HISAA: HISTORY	2	100.0%							2	100.0%	100.0%	100.0%
S POSAA: POLITICAL SCIENCE	1	100.0%							1	100.0%	100.0%	100.0%
S PSYAA: PSYCHOLOGY	3	100.0%							3	100.0%	100.0%	100.0%
S SEDAA: SECONDARY EDUCATION	1	100.0%							1	100.0%	100.0%	100.0%
S SOWAA: SOCIAL WORK	1	100.0%							1	100.0%	100.0%	100.0%
S SPDA: SPECIAL EDUCATION	2	100.0%							2	100.0%	100.0%	100.0%
TOTAL RESPONSES	25	86.2%	1	3.4%	2	6.9%	1	3.4%	29	100.0%	100.0%	100.0%
AFA												
F MSPAFA: MUSIC PERFORMANCE							2	100.0%	2	100.0%	100.0%	100.0%
TOTAL RESPONSES							2	100.0%	2	100.0%	100.0%	100.0%
AS												
B AGRAS: AGRICULTURE	2	66.7%			1	33.3%			3	100.0%	100.0%	100.0%
B BUSAS: BUSINESS ADMINISTRATION	10	90.9%			1	9.1%			11	100.0%	100.0%	100.0%
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	19	76.0%	4	16.0%	1	4.0%	1	4.0%	25	100.0%	100.0%	100.0%
N LSCAS: BIOLOGICAL SCIENCES	2	100.0%							2	100.0%	100.0%	100.0%
N PEDAS: KINESIOLOGY	2	40.0%	2	40.0%	1	20.0%			5	100.0%	100.0%	100.0%
S EEDAS: ELEMENTARY EDUCATION	3	100.0%							3	100.0%	100.0%	100.0%
S SPDAS: SPECIAL EDUCATION	1	100.0%							1	100.0%	100.0%	100.0%
T CSCAS: COMPUTER SCIENCE	1	100.0%							1	100.0%	100.0%	100.0%
TOTAL RESPONSES	40	78.4%	6	11.8%	4	7.8%	1	2.0%	51	100.0%	100.0%	100.0%
AES												
E ENSAES: ENGINEERING SCIENCE			1	100.0%					1	100.0%	100.0%	100.0%
TOTAL RESPONSES			1	100.0%					1	100.0%	100.0%	100.0%
AGS												
Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	7	50.0%	1	7.1%	3	21.4%	3	21.4%	14	100.0%	100.0%	100.0%
TOTAL RESPONSES	7	50.0%	1	7.1%	3	21.4%	3	21.4%	14	100.0%	100.0%	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
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Table 11
Parkland Transfer Program Graduate Respondents: 2014-2015
Program by Planned Educational Objective

		WHAT IS YOUR EDUCATIONAL OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?									
		To enroll in field related to program		To enroll in field unrelated to program		To take additional courses at Parkland/community college		Will not enroll in college or univ		TOTAL RESPONSES	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES		54	55.7%	14	14.4%	3	3.1%	26	26.8%	97	100.0%
AA	F MCTAA: MASS COMMUNICATION	1	100.0%							1	100.0%
	H GAAAA: ASSOCIATE IN ARTS (GENERAL)	6	60.0%	3	30.0%			1	10.0%	10	100.0%
	H LASAA: LIBERAL ARTS AND SCIENCES	2	66.7%					1	33.3%	3	100.0%
	S CJEAA: CRIMINAL JUSTICE EDUCATION	3	100.0%							3	100.0%
	S ECEAA: EARLY CHILDHOOD EDUCATION							2	100.0%	2	100.0%
	S HISAA: HISTORY	2	100.0%							2	100.0%
	S POSAA: POLITICAL SCIENCE	1	100.0%							1	100.0%
	S PSYAA: PSYCHOLOGY	3	100.0%							3	100.0%
	S SEDAA: SECONDARY EDUCATION							1	100.0%	1	100.0%
	S SOWAA: SOCIAL WORK	1	100.0%							1	100.0%
	S SPDA: SPECIAL EDUCATION					1	50.0%	1	50.0%	2	100.0%
	TOTAL RESPONSES	19	65.5%	3	10.3%	1	3.4%	6	20.7%	29	100.0%
AFA	F MSPAFA: MUSIC PERFORMANCE			1	50.0%			1	50.0%	2	100.0%
	TOTAL RESPONSES			1	50.0%			1	50.0%	2	100.0%
AS	B AGRAS: AGRICULTURE	3	100.0%							3	100.0%
	B BUSAS: BUSINESS ADMINISTRATION	10	90.9%	1	9.1%					11	100.0%
	N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	10	40.0%	5	20.0%	1	4.0%	9	36.0%	25	100.0%
	N LSCAS: BIOLOGICAL SCIENCES	2	100.0%							2	100.0%
	N PEDAS: KINESIOLOGY	3	60.0%					2	40.0%	5	100.0%
	S EEDAS: ELEMENTARY EDUCATION	3	100.0%							3	100.0%
	S SPDA: SPECIAL EDUCATION							1	100.0%	1	100.0%
	T CSCAS: COMPUTER SCIENCE	1	100.0%							1	100.0%
	TOTAL RESPONSES	32	62.7%	6	11.8%	1	2.0%	12	23.5%	51	100.0%
AES	E ENSAES: ENGINEERING SCIENCE							1	100.0%	1	100.0%
	TOTAL RESPONSES							1	100.0%	1	100.0%
AGS	Y GSIJAGS: ASSOCIATE IN GENERAL STUDIES	3	21.4%	4	28.6%	1	7.1%	6	42.9%	14	100.0%
	TOTAL RESPONSES	3	21.4%	4	28.6%	1	7.1%	6	42.9%	14	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;gtr16.sav; Prepared by IAR; 8/30/2016

Table 12
Parkland Transfer Program Graduate Respondents: 2014-2015
Program by Current Employment Status, if Not Enrolled

IF NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS?												
	Employed, full-time (30hrs+)		Employed, part-time		Full-time military service		Unemployed, seeking employment		Unemployed, not seeking employment		TOTAL RESPONSES	
	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL RESPONSES	17	65.4%	5	19.2%	1	3.8%	1	3.8%	2	7.7%	26	100.0%
AA												
H GAAA: ASSOCIATE IN ARTS (GENERAL)									1	100.0%	1	100.0%
H LASAA: LIBERAL ARTS AND SCIENCES	1	100.0%									1	100.0%
S ECEAA: EARLY CHILDHOOD EDUCATION	2	100.0%									2	100.0%
S SEDAA: SECONDARY EDUCATION	1	100.0%									1	100.0%
S SPDAA: SPECIAL EDUCATION	1	100.0%									1	100.0%
TOTAL RESPONSES	5	83.3%							1	16.7%	6	100.0%
AFA												
F MSPAFA: MUSIC PERFORMANCE	1	100.0%									1	100.0%
TOTAL RESPONSES	1	100.0%									1	100.0%
AS												
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	6	66.7%	2	22.2%	1	11.1%					9	100.0%
N PEDAS: KINESIOLOGY	1	50.0%	1	50.0%							2	100.0%
S SPDAS: SPECIAL EDUCATION									1	100.0%	1	100.0%
TOTAL RESPONSES	7	58.3%	3	25.0%	1	8.3%			1	8.3%	12	100.0%
AES												
E ENSAES: ENGINEERING SCIENCE			1	100.0%							1	100.0%
TOTAL RESPONSES			1	100.0%							1	100.0%
AGS												
Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	4	66.7%	1	16.7%			1	16.7%			6	100.0%
TOTAL RESPONSES	4	66.7%	1	16.7%			1	16.7%			6	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
 Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 13
Parkland Transfer Program Graduate Respondents: 2014-2015
Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	59	62.8%	31	33.0%	4	4.3%					94	100.0%
MAJOR: LECTURES	53	57.0%	36	38.7%	1	1.1%	1	1.1%	2	2.2%	93	100.0%
MAJOR: LAB EXPERIENCE	50	53.8%	25	26.9%	6	6.5%	2	2.2%	10	10.8%	93	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	42	45.2%	41	44.1%	7	7.5%	3	3.2%			93	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	65	69.1%	23	24.5%	6	6.4%					94	100.0%
MAJOR: PREPARATION FOR FURTHER ED	63	67.0%	24	25.5%	3	3.2%	4	4.3%			94	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	33	35.1%	34	36.2%	14	14.9%	4	4.3%	9	9.6%	94	100.0%
OUTSIDE MAJOR: COURSE CONTENT	52	57.1%	33	36.3%	5	5.5%	1	1.1%			91	100.0%
OUTSIDE MAJOR: LECTURES	50	55.6%	33	36.7%	4	4.4%	1	1.1%	2	2.2%	90	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	45	49.5%	29	31.9%	5	5.5%	2	2.2%	10	11.0%	91	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	40	44.0%	35	38.5%	14	15.4%	2	2.2%			91	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	55	60.4%	30	33.0%	4	4.4%			2	2.2%	91	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	51	56.0%	32	35.2%	6	6.6%	2	2.2%			91	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
 Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 14
Parkland Transfer Program Graduate Respondents: 2014-2015
Degree Type by Satisfaction with Major and Outside Major Program of Study (Including Does Not Apply)

		Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
AA	MAJOR: COURSE CONTENT	15	53.6%	11	39.3%	2	7.1%					28	100.0%
	MAJOR: LECTURES	15	55.6%	11	40.7%					1	3.7%	27	100.0%
	MAJOR: LAB EXPERIENCE	12	42.9%	11	39.3%	1	3.6%			4	14.3%	28	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	12	42.9%	16	57.1%							28	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	18	64.3%	10	35.7%							28	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	15	53.6%	11	39.3%	1	3.6%	1	3.6%			28	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	9	32.1%	9	32.1%	3	10.7%	2	7.1%	5	17.9%	28	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	14	51.9%	12	44.4%	1	3.7%					27	100.0%
	OUTSIDE MAJOR: LECTURES	14	51.9%	12	44.4%					1	3.7%	27	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	11	40.7%	14	51.9%					2	7.4%	27	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	8	29.6%	14	51.9%	5	18.5%					27	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	14	51.9%	13	48.1%							27	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	14	51.9%	12	44.4%	1	3.7%					27	100.0%
	AFA	MAJOR: COURSE CONTENT	1	50.0%	1	50.0%							2
MAJOR: LECTURES		1	50.0%	1	50.0%							2	100.0%
MAJOR: LAB EXPERIENCE		1	50.0%	1	50.0%							2	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS		1	50.0%					1	50.0%			2	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS		1	50.0%	1	50.0%							2	100.0%
MAJOR: PREPARATION FOR FURTHER ED		2	100.0%									2	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES		1	50.0%			1	50.0%					2	100.0%
OUTSIDE MAJOR: COURSE CONTENT		1	50.0%			1	50.0%					2	100.0%
OUTSIDE MAJOR: LECTURES		1	50.0%			1	50.0%					2	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE		1	50.0%			1	50.0%					2	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS		1	50.0%					1	50.0%			2	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS		1	50.0%	1	50.0%							2	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION		1	50.0%	1	50.0%							2	100.0%
AS		MAJOR: COURSE CONTENT	35	71.4%	13	26.5%	1	2.0%					49
	MAJOR: LECTURES	29	59.2%	18	36.7%	1	2.0%			1	2.0%	49	100.0%
	MAJOR: LAB EXPERIENCE	29	60.4%	12	25.0%	3	6.3%	1	2.1%	3	6.3%	48	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	23	47.9%	20	41.7%	5	10.4%					48	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	37	75.5%	8	16.3%	4	8.2%					49	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	36	73.5%	9	18.4%	2	4.1%	2	4.1%			49	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	17	34.7%	21	42.9%	7	14.3%	1	2.0%	3	6.1%	49	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	30	62.5%	15	31.3%	3	6.3%					48	100.0%
	OUTSIDE MAJOR: LECTURES	29	60.4%	15	31.3%	3	6.3%			1	2.1%	48	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	26	54.2%	13	27.1%	3	6.3%	1	2.1%	5	10.4%	48	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	24	50.0%	17	35.4%	7	14.6%					48	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	32	66.7%	13	27.1%	2	4.2%			1	2.1%	48	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	28	58.3%	14	29.2%	5	10.4%	1	2.1%			48	100.0%
	AES	MAJOR: COURSE CONTENT			1	100.0%							1
MAJOR: LECTURES				1	100.0%							1	100.0%
MAJOR: LAB EXPERIENCE						1	100.0%					1	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS						1	100.0%					1	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS						1	100.0%					1	100.0%
MAJOR: PREPARATION FOR FURTHER ED				1	100.0%							1	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES								1	100.0%			1	100.0%
OUTSIDE MAJOR: COURSE CONTENT				1	100.0%							1	100.0%
OUTSIDE MAJOR: LECTURES				1	100.0%							1	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE						1	100.0%					1	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS						1	100.0%					1	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS						1	100.0%					1	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION				1	100.0%							1	100.0%
AGS		MAJOR: COURSE CONTENT	8	57.1%	5	35.7%	1	7.1%					14
	MAJOR: LECTURES	8	57.1%	5	35.7%			1	7.1%			14	100.0%
	MAJOR: LAB EXPERIENCE	8	57.1%	1	7.1%	1	7.1%	1	7.1%	3	21.4%	14	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	6	42.9%	5	35.7%	1	7.1%	2	14.3%			14	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	9	64.3%	4	28.6%	1	7.1%					14	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	10	71.4%	3	21.4%			1	7.1%			14	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	6	42.9%	4	28.6%	3	21.4%			1	7.1%	14	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	7	53.8%	5	38.5%			1	7.7%			13	100.0%
	OUTSIDE MAJOR: LECTURES	6	50.0%	5	41.7%			1	8.3%			12	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	7	53.8%	2	15.4%			1	7.7%	3	23.1%	13	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	7	53.8%	4	30.8%	1	7.7%	1	7.7%			13	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	8	61.5%	3	23.1%	1	7.7%			1	7.7%	13	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	8	61.5%	4	30.8%			1	7.7%			13	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
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Table 15
Parkland Transfer Program Graduate Respondents: 2014-2015
Satisfaction with Major and Outside Major Program of Study

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		TOTAL RESPONSES	
	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
MAJOR: COURSE CONTENT	59	62.8%	31	33.0%	4	4.3%			94	100.0%
MAJOR: LECTURES	53	58.2%	36	39.6%	1	1.1%	1	1.1%	91	100.0%
MAJOR: LAB EXPERIENCE	50	60.2%	25	30.1%	6	7.2%	2	2.4%	83	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	42	45.2%	41	44.1%	7	7.5%	3	3.2%	93	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	65	69.1%	23	24.5%	6	6.4%			94	100.0%
MAJOR: PREPARATION FOR FURTHER ED	63	67.0%	24	25.5%	3	3.2%	4	4.3%	94	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	33	38.8%	34	40.0%	14	16.5%	4	4.7%	85	100.0%
OUTSIDE MAJOR: COURSE CONTENT	52	57.1%	33	36.3%	5	5.5%	1	1.1%	91	100.0%
OUTSIDE MAJOR: LECTURES	50	56.8%	33	37.5%	4	4.5%	1	1.1%	88	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	45	55.6%	29	35.8%	5	6.2%	2	2.5%	81	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	40	44.0%	35	38.5%	14	15.4%	2	2.2%	91	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	55	61.8%	30	33.7%	4	4.5%			89	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	51	56.0%	32	35.2%	6	6.6%	2	2.2%	91	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;gtrr16.sav; Prepared by IAR; 8/30/2016

Table 16
Parkland Transfer Program Graduate Respondents: 2014-2015
Degree Type by Satisfaction with Major and Outside Major Program of Study

		Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		TOTAL RESPONSES	
		Count	%	Count	%	Count	%	Count	%	Count	%
AA	MAJOR: COURSE CONTENT	15	53.6%	11	39.3%	2	7.1%			28	100.0%
	MAJOR: LECTURES	15	57.7%	11	42.3%					26	100.0%
	MAJOR: LAB EXPERIENCE	12	50.0%	11	45.8%	1	4.2%			24	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	12	42.9%	16	57.1%					28	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	18	64.3%	10	35.7%					28	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	15	53.6%	11	39.3%	1	3.6%	1	3.6%	28	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	9	39.1%	9	39.1%	3	13.0%	2	8.7%	23	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	14	51.9%	12	44.4%	1	3.7%			27	100.0%
	OUTSIDE MAJOR: LECTURES	14	53.8%	12	46.2%					26	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	11	44.0%	14	56.0%					25	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	8	29.6%	14	51.9%	5	18.5%			27	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	14	51.9%	13	48.1%					27	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	14	51.9%	12	44.4%	1	3.7%			27	100.0%
	AFA	MAJOR: COURSE CONTENT	1	50.0%	1	50.0%					2
MAJOR: LECTURES		1	50.0%	1	50.0%					2	100.0%
MAJOR: LAB EXPERIENCE		1	50.0%	1	50.0%					2	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS		1	50.0%					1	50.0%	2	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS		1	50.0%	1	50.0%					2	100.0%
MAJOR: PREPARATION FOR FURTHER ED		2	100.0%							2	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES		1	50.0%			1	50.0%			2	100.0%
OUTSIDE MAJOR: COURSE CONTENT		1	50.0%			1	50.0%			2	100.0%
OUTSIDE MAJOR: LECTURES		1	50.0%			1	50.0%			2	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE		1	50.0%			1	50.0%			2	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS		1	50.0%					1	50.0%	2	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS		1	50.0%	1	50.0%					2	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION		1	50.0%	1	50.0%					2	100.0%
AS		MAJOR: COURSE CONTENT	35	71.4%	13	26.5%	1	2.0%			49
	MAJOR: LECTURES	29	60.4%	18	37.5%	1	2.1%			48	100.0%
	MAJOR: LAB EXPERIENCE	29	64.4%	12	26.7%	3	6.7%	1	2.2%	45	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	23	47.9%	20	41.7%	5	10.4%			48	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	37	75.5%	8	16.3%	4	8.2%			49	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	36	73.5%	9	18.4%	2	4.1%	2	4.1%	49	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	17	37.0%	21	45.7%	7	15.2%	1	2.2%	46	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	30	62.5%	15	31.3%	3	6.3%			48	100.0%
	OUTSIDE MAJOR: LECTURES	29	61.7%	15	31.9%	3	6.4%			47	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	26	60.5%	13	30.2%	3	7.0%	1	2.3%	43	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	24	50.0%	17	35.4%	7	14.6%			48	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	32	68.1%	13	27.7%	2	4.3%			47	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	28	58.3%	14	29.2%	5	10.4%	1	2.1%	48	100.0%
	AES	MAJOR: COURSE CONTENT			1	100.0%					1
MAJOR: LECTURES				1	100.0%					1	100.0%
MAJOR: LAB EXPERIENCE						1	100.0%			1	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS						1	100.0%			1	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS						1	100.0%			1	100.0%
MAJOR: PREPARATION FOR FURTHER ED				1	100.0%					1	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES								1	100.0%	1	100.0%
OUTSIDE MAJOR: COURSE CONTENT				1	100.0%					1	100.0%
OUTSIDE MAJOR: LECTURES				1	100.0%					1	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE						1	100.0%			1	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS						1	100.0%			1	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS						1	100.0%			1	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION				1	100.0%					1	100.0%
AGS		MAJOR: COURSE CONTENT	8	57.1%	5	35.7%	1	7.1%			14
	MAJOR: LECTURES	8	57.1%	5	35.7%			1	7.1%	14	100.0%
	MAJOR: LAB EXPERIENCE	8	72.7%	1	9.1%	1	9.1%	1	9.1%	11	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	6	42.9%	5	35.7%	1	7.1%	2	14.3%	14	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	9	64.3%	4	28.6%	1	7.1%			14	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	10	71.4%	3	21.4%			1	7.1%	14	100.0%
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	6	46.2%	4	30.8%	3	23.1%			13	100.0%
	OUTSIDE MAJOR: COURSE CONTENT	7	53.8%	5	38.5%			1	7.7%	13	100.0%
	OUTSIDE MAJOR: LECTURES	6	50.0%	5	41.7%			1	8.3%	12	100.0%
	OUTSIDE MAJOR: LAB EXPERIENCE	7	70.0%	2	20.0%			1	10.0%	10	100.0%
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	7	53.8%	4	30.8%	1	7.7%	1	7.7%	13	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	8	66.7%	3	25.0%	1	8.3%			12	100.0%
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	8	61.5%	4	30.8%			1	7.7%	13	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps:grt16.sav; Prepared by IAR; 8/30/2016

Table 17
 Parkland Transfer Program Graduate Respondents: 2014-2015
 Program by Satisfaction with Major and Outside Major Program of Study

(4 = Very Satisfied; 3 = Somewhat Satisfied; 2 = Somewhat Dissatisfied; 1 = Very Dissatisfied)

	MAJOR: COURSE CONTENT		MAJOR: LECTURES		MAJOR: LAB EXPERIENCE		MAJOR: GROUP & INDIVIDUAL PROJECTS		MAJOR: EQUIP/FACILITIES/MATERIALS		MAJOR: PREPARATION FOR FURTHER ED		MAJOR: INFO ON CURR RMPLOYMENT OPPORTUNITIES	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES	3.6	94	3.5	91	3.5	83	3.3	93	3.6	94	3.6	94	3.1	85
AA F MCTAA: MASS COMMUNICATION	3.0	1	3.0	1	2.0	1	3.0	1	4.0	1	3.0	1	4.0	1
H ENGAA: ENGLISH (LITERATURE)	.	0	.	0	.	0	.	0	.	0	.	0	.	0
H GA4AA: ASSOCIATE IN ARTS (GENERAL)	3.4	10	3.4	9	3.5	8	3.4	10	3.5	10	3.3	10	2.9	8
H LASAA: LIBERAL ARTS AND SCIENCES	3.3	3	3.7	3	3.7	3	3.3	3	3.7	3	3.7	3	3.0	1
S CJEAA: CRIMINAL JUSTICE EDUCATION	4.0	3	4.0	2	3.7	3	3.3	3	3.7	3	3.7	3	4.0	2
S ECEAA: EARLY CHILDHOOD EDUCATION	3.0	2	3.5	2	3.5	2	3.5	2	3.5	2	3.5	2	3.5	2
S HISAA: HISTORY	3.5	2	4.0	2	4.0	1	4.0	2	4.0	2	3.5	2	3.0	2
S POSAA: POLITICAL SCIENCE	3.0	1	4.0	1	.	0	3.0	1	4.0	1	4.0	1	3.0	1
S PSYAA: PSYCHOLOGY	3.7	3	3.3	3	3.3	3	3.7	3	3.7	3	3.7	3	3.0	3
S SEDAA: SECONDARY EDUCATION	4.0	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0	1
S SOWAA: SOCIAL WORK	4.0	1	4.0	1	3.0	1	3.0	1	4.0	1	2.0	1	3.0	1
S SPDA: SPECIAL EDUCATION	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	1.0	1
AFA F ADAA: ART AND DESIGN	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F AEAFA: ART EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MSEAFA: MUSIC EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MSPAFA: MUSIC PERFORMANCE	3.5	2	3.5	2	3.5	2	2.5	2	3.5	2	4.0	2	3.0	2
AS B AGRA: AGRICULTURE	3.3	3	3.3	3	3.3	3	3.0	3	3.3	3	2.0	3	2.3	3
B BUSAS: BUSINESS ADMINISTRATION	3.8	11	3.7	11	3.4	8	3.4	10	3.9	11	3.8	11	3.0	10
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	3.6	23	3.5	22	3.6	22	3.3	23	3.5	23	3.6	23	3.2	22
N LSCAS: BIOLOGICAL SCIENCES	4.0	2	4.0	2	3.0	2	3.0	2	4.0	2	4.0	2	3.5	2
N PEDAS: KINESIOLOGY	4.0	5	3.8	5	3.8	5	3.6	5	4.0	5	3.8	5	3.8	5
S ECEAS: EARLY CHILDHOOD EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SEDAS: ELEMENTARY EDUCATION	4.0	3	3.7	3	3.7	3	3.7	3	4.0	3	4.0	3	4.0	2
S SEDAS: SECONDARY EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SPDA: SPECIAL EDUCATION	3.0	1	3.0	1	4.0	1	3.0	1	3.0	1	4.0	1	3.0	1
T CSCAS: COMPUTER SCIENCE	3.0	1	3.0	1	3.0	1	4.0	1	3.0	1	4.0	1	2.0	1
AES E ENSAES: ENGINEERING SCIENCE	3.0	1	3.0	1	2.0	1	2.0	1	2.0	1	3.0	1	1.0	1
AGS Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	3.5	14	3.4	14	3.5	11	3.1	14	3.6	14	3.6	14	3.2	13

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
 Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps:grrt16.sav. Prepared by IAR, 8/30/2016

Table 18
Parkland Transfer Program Graduate Respondents: 2014-2015
Satisfaction with Services (Including Does Not Apply)

	Very Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Very Dissatisfied		Does not apply		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
FINANCIAL AID	37	40.2%	25	27.2%	14	15.2%	2	2.2%	14	15.2%	92	100.0%
ASSESSMENT	46	50.0%	27	29.3%	7	7.6%	3	3.3%	9	9.8%	92	100.0%
CAREER PLANNING	31	33.7%	29	31.5%	16	17.4%	3	3.3%	13	14.1%	92	100.0%
COLLEGE TRANSFER PLANNING	41	44.1%	27	29.0%	11	11.8%	5	5.4%	9	9.7%	93	100.0%
IAI TRANSFER	28	30.1%	16	17.2%	4	4.3%			45	48.4%	93	100.0%
COUNSELING	41	44.1%	26	28.0%	12	12.9%	6	6.5%	8	8.6%	93	100.0%
STUDENT ACTIVITIES	31	33.3%	27	29.0%	9	9.7%			26	28.0%	93	100.0%
ADMISSIONS	52	55.9%	35	37.6%	3	3.2%	2	2.2%	1	1.1%	93	100.0%
COLLEGE TUTORING	37	40.2%	18	19.6%	3	3.3%	1	1.1%	33	35.9%	92	100.0%
LEARNING LAB	34	37.4%	21	23.1%	1	1.1%	1	1.1%	34	37.4%	91	100.0%
LIBRARY/AUDIOVISUAL SERV	52	57.1%	26	28.6%	2	2.2%			11	12.1%	91	100.0%
FACULTY ADVISING	42	46.2%	30	33.0%	9	9.9%	8	8.8%	2	2.2%	91	100.0%
FOOD SERVICE	36	38.7%	23	24.7%	9	9.7%	2	2.2%	23	24.7%	93	100.0%
BOOKSTORE	44	47.8%	32	34.8%	6	6.5%	5	5.4%	5	5.4%	92	100.0%
PARKING	42	45.2%	30	32.3%	12	12.9%	5	5.4%	4	4.3%	93	100.0%
COLLEGE CASHIER	47	51.1%	23	25.0%	6	6.5%			16	17.4%	92	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 18A
Parkland Transfer Program Graduate Respondents: 2014-2015
Satisfaction with Services

	Very & Somewhat Satisfied		Somewhat & Very Dissatisfied		TOTAL SATISFACTION RESPONSES	
	Count	%	Count	%	Count	%
FINANCIAL AID	62	79.5%	16	20.5%	78	100.0%
ASSESSMENT	73	88.0%	10	12.0%	83	100.0%
CAREER PLANNING	60	75.9%	19	24.1%	79	100.0%
COLLEGE TRANSFER PLANNING	68	81.0%	16	19.0%	84	100.0%
IAI TRANSFER	44	91.7%	4	8.3%	48	100.0%
COUNSELING	67	78.8%	18	21.2%	85	100.0%
STUDENT ACTIVITIES	58	86.6%	9	13.4%	67	100.0%
ADMISSIONS	87	94.6%	5	5.4%	92	100.0%
COLLEGE TUTORING	55	93.2%	4	6.8%	59	100.0%
LEARNING LAB	55	96.5%	2	3.5%	57	100.0%
LIBRARY/AUDIOVISUAL SERV	78	97.5%	2	2.5%	80	100.0%
FACULTY ADVISING	72	80.9%	17	19.1%	89	100.0%
FOOD SERVICE	59	84.3%	11	15.7%	70	100.0%
BOOKSTORE	76	87.4%	11	12.6%	87	100.0%
PARKING	72	80.9%	17	19.1%	89	100.0%
COLLEGE CASHIER	70	92.1%	6	7.9%	76	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 19
Parkland Transfer Program Graduate Respondents: 2014-2015
Program by Satisfaction with Student Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

	FINANCIAL AID		ASSESSMENT		CAREER PLANNING		COLLEGE TRANSFER PLANNING		IAI TRANSFER		COUNSELING		STUDENT ACTIVITIES		ADMISSIONS	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES	3.24	78	3.40	83	3.11	79	3.24	84	3.50	48	3.20	85	3.33	67	3.49	92
AA																
F MCTAA: MASS COMMUNICATION	.	0	.	0	3.00	1	3.00	1	.	0	3.00	1	4.00	1	3.00	1
H ENGA: ENGLISH (LITERATURE)	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
H GA4AA: ASSOCIATE IN ARTS (GENERAL)	3.10	10	3.13	8	3.11	9	3.70	10	3.57	7	3.30	10	3.33	6	3.20	10
H LASAA: LIBERAL ARTS AND SCIENCES	3.00	1	3.67	3	3.00	1	3.00	3	3.00	1	2.67	3	3.00	1	3.33	3
S CJEAA: CRIMINAL JUSTICE EDUCATION	4.00	2	4.00	2	4.00	2	3.67	3	4.00	2	3.00	2	3.50	2	3.67	3
S ECEAA: EARLY CHILDHOOD EDUCATION	2.50	2	3.00	2	3.00	2	3.00	2	3.00	2	3.00	2	3.50	2	3.00	2
S HISAA: HISTORY	3.00	1	3.00	2	3.00	2	2.00	2	2.00	1	1.00	1	3.50	2	4.00	2
S POSAA: POLITICAL SCIENCE	4.00	1	3.00	1	3.00	1	3.00	1	.	0	2.00	1	4.00	1	4.00	1
S PSYAA: PSYCHOLOGY	3.67	3	3.33	3	3.00	2	3.00	3	4.00	1	3.67	3	4.00	1	3.33	3
S SEDAA: SECONDARY EDUCATION	2.00	1	4.00	1	3.00	1	3.00	1	2.00	1	3.00	1	4.00	1	4.00	1
S SOWAA: SOCIAL WORK	2.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1
S SPDAA: SPECIAL EDUCATION	2.00	1	1.00	1	1.00	1	1.00	1	3.00	1	1.00	1	2.00	1	2.00	1
AFA																
F AADAFA: ART AND DESIGN	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F AAEAFA: ART EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MSEAFA: MUSIC EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MSPAFA: MUSIC PERFORMANCE	3.00	2	3.50	2	3.00	2	3.00	2	4.00	1	2.50	2	3.00	2	2.50	2
AS																
B AGRAS: AGRICULTURE	3.00	3	3.00	3	2.33	3	2.67	3	4.00	1	3.00	2	2.00	2	3.33	3
B BUSAS: BUSINESS ADMINISTRATION	3.86	7	3.50	10	3.36	11	3.73	11	3.57	7	3.90	10	3.40	10	3.64	11
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	3.05	19	3.45	20	3.05	21	3.15	20	3.56	9	2.95	22	3.11	18	3.65	23
N LSCAS: BIOLOGICAL SCIENCES	4.00	2	4.00	2	3.00	2	3.00	2	4.00	1	3.00	2	4.00	1	4.00	1
N PEDAS: KINESIOLOGY	3.60	5	3.80	5	4.00	4	3.50	4	3.67	3	3.60	5	3.40	5	3.80	5
S ECEAAS: EARLY CHILDHOOD EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S EEDAAS: ELEMENTARY EDUCATION	4.00	3	4.00	3	3.67	3	3.67	3	4.00	2	4.00	3	4.00	3	4.00	3
S SEADAAS: SECONDARY EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SPDAAS: SPECIAL EDUCATION	3.00	1	2.00	1	.	0	.	0	3.00	1	.	0	.	0	3.00	1
T CSCAS: COMPUTER SCIENCE	3.00	1	3.00	1	3.00	1	3.00	1	2.00	1	3.00	1	3.00	1	3.00	1
AES																
E ENSAES: ENGINEERING SCIENCE	2.00	1	3.00	1	2.00	1	.	0	3.00	1	4.00	1	2.00	1	3.00	1
AGS																
Y GSLIAGS: ASSOCIATE IN GENERAL STUDIES	3.27	11	3.36	11	2.88	8	3.00	10	3.75	4	3.27	11	3.80	5	3.38	13

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
 Source: P:\Data\OIRE\GradReport Prep\Programs\Follow-Up Transfer Report 16.sps;gtr16.sav, Prepared by IAR, 8/30/2016

Table 19A
Parkland Transfer Program Graduate Respondents: 2014-2015
Program by Satisfaction with Academic and College Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

	COLLEGE TUTORING		LEARNING LAB		LIBRARY/AUDIOVISUAL SERV		FACULTY ADVISING		FOOD SERVICE		BOOKSTORE		PARKING		COLLEGE CASHIER	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL RESPONSES	3.54	59	3.54	57	3.63	80	3.19	89	3.33	70	3.32	87	3.22	89	3.54	76
AA F MCTAA: MASS COMMUNICATION	.	0	.	0	4.00	1	3.00	1	4.00	1	1.00	1	4.00	1	.	0
H ENGA: ENGLISH (LITERATURE)	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
H GAAAA: ASSOCIATE IN ARTS (GENERAL)	3.14	7	3.40	5	3.38	8	3.30	10	3.22	9	3.22	9	3.44	9	3.50	8
H LASAA: LIBERAL ARTS AND SCIENCES	3.00	1	3.00	1	3.67	3	3.33	3	3.50	2	3.00	3	2.67	3	3.00	3
S CJEAA: CRIMINAL JUSTICE EDUCATION	4.00	2	4.00	2	4.00	3	3.33	3	4.00	2	3.67	3	3.33	3	4.00	2
S ECEAA: EARLY CHILDHOOD EDUCATION	3.00	2	3.00	2	3.00	2	3.50	2	3.50	2	3.50	2	3.50	2	3.50	2
S HISAA: HISTORY	4.00	2	4.00	2	4.00	2	1.50	2	4.00	2	4.00	2	3.00	2	4.00	2
S POSAA: POLITICAL SCIENCE	4.00	1	3.00	1	4.00	1	1.00	1	1.00	1	1.00	1	2.00	1	4.00	1
S PSYAA: PSYCHOLOGY	3.50	2	3.50	2	3.50	2	3.00	3	4.00	1	4.00	2	3.50	2	4.00	2
S SEDAA: SECONDARY EDUCATION	.	0	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1	.	0
S SOWAA: SOCIAL WORK	4.00	1	4.00	1	4.00	1	3.00	1	4.00	1	4.00	1	3.00	1	4.00	1
S SPDAA: SPECIAL EDUCATION	2.00	1	3.00	1	2.00	1	1.00	1	3.00	1	2.00	1	1.00	1	2.00	1
AFA F ADAFA: ART AND DESIGN	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F AAEFA: ART EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MSEFA: MUSIC EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
F MSPAFA: MUSIC PERFORMANCE	4.00	1	4.00	1	4.00	2	4.00	1	3.00	2	3.00	2	3.50	2	3.50	2
B AGRAS: AGRICULTURE	4.00	1	4.00	1	4.00	1	2.67	3	3.00	2	3.33	3	2.67	3	3.00	2
B BUSAS: BUSINESS ADMINISTRATION	3.71	7	3.44	9	3.64	11	3.91	11	3.56	9	3.82	11	3.73	11	3.73	11
N ASCAS: ASSOCIATE IN SCIENCE (GENERAL)	3.69	13	3.67	12	3.68	19	2.95	22	3.29	17	3.22	23	3.23	22	3.44	18
N LSCAS: BIOLOGICAL SCIENCES	4.00	1	4.00	1	4.00	1	3.50	2	4.00	1	3.00	2	3.00	2	4.00	1
N PEDAS: KINESIOLOGY	3.75	4	3.75	4	3.80	5	3.80	5	3.75	4	3.60	5	3.60	5	3.80	5
S ECEAS: EARLY CHILDHOOD EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S EEDAS: ELEMENTARY EDUCATION	4.00	3	3.67	3	3.67	3	3.67	3	3.00	3	4.00	2	3.00	3	4.00	2
S SEDAS: SECONDARY EDUCATION	.	0	.	0	.	0	.	0	.	0	.	0	.	0	.	0
S SPDAS: SPECIAL EDUCATION	4.00	1	3.00	1	3.00	1	2.00	1	2.00	1	1.00	1	2.00	1	3.00	1
T CSCAS: COMPUTER SCIENCE	4.00	1	3.00	1	3.00	1	2.00	1	2.00	1	3.00	1	4.00	1	3.00	1
AES E ENSAES: ENGINEERING SCIENCE	3.00	1	.	0	3.00	1	2.00	1	.	0	3.00	1	3.00	1	3.00	1
AGS Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	3.00	7	3.33	6	3.60	10	3.36	11	3.14	7	3.40	10	2.92	12	3.50	10

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR: 8/30/2016

Table 20
Parkland Transfer Program Graduate Respondents: 2014-2015
4-Year Institutions to Which Parkland Graduates Transferred

		TOTAL GRADUATES CONTACTED	
		Count	Col %
IN-STATE	COLUMBIA COLLEGE CHICAGO	1	1.5%
	DEPAUL UNIVERSITY	1	1.5%
	EASTERN ILLINOIS UNIVERSITY	17	25.0%
	ILLINOIS STATE UNIVERSITY	15	22.1%
	KNOX COLLEGE	1	1.5%
	LAKEVIEW COLLEGE OF NURSING	1	1.5%
	NORTH CENTRAL COLLEGE	1	1.5%
	SOUTHERN ILLINOIS UNIVERSITY - EDWARDSVILLE	1	1.5%
	SOUTHERN ILLINOIS UNIVERSITY- CARBONDALE	5	7.4%
	UNIVERSITY OF ILLINOIS - SPRINGFIELD	1	1.5%
	UNIVERSITY OF ILLINOIS - URBANA-CHAMPAIGN	16	23.5%
	WESTERN ILLINOIS UNIVERSITY	1	1.5%
	Total	61	89.7%
OUT-OF-STATE	AUSTIN PEAY STATE UNIVERSITY, TN	1	1.5%
	BELLEVUE UNIVERSITY, NE	1	1.5%
	FRANKLIN UNIVERSITY, OH	1	1.5%
	INDIANA STATE UNIVERSITY, IN	1	1.5%
	PALM BEACH ATLANTIC, FL	1	1.5%
	Total	5	7.4%
NOT REPORTED*	Total	2	2.9%

* These students self-reported that they were transferring to a 4-year school, but did not provide the institution name.
Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates

Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 21
Parkland Transfer Program Graduate Respondents: 2014-2015
"My experience at Parkland improved my abilities to:..."

	Strongly disagree		Disagree		Neutral		Agree		Strongly agree		TOTAL RESPONSES	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
READ	3	3.2%	6	6.5%	24	25.8%	26	28.0%	34	36.6%	93	100.0%
WRITE	2	2.2%	4	4.3%	12	12.9%	30	32.3%	45	48.4%	93	100.0%
SPEAK	3	3.3%	3	3.3%	11	12.0%	32	34.8%	43	46.7%	92	100.0%
DO MATH	4	4.3%	2	2.2%	19	20.7%	28	30.4%	39	42.4%	92	100.0%
SOLVE PROBLEMS	3	3.2%	2	2.2%	10	10.8%	32	34.4%	46	49.5%	93	100.0%

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Table 22
Parkland Transfer Program Graduate Respondents: 2014-2015
Mean scores "My experience at Parkland improved my abilities to:..." by Program
(5=Strongly agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly disagree)

	READ		WRITE		SPEAK		DO MATH		SOLVE PROBLEMS	
	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL GRADUATES CONTACTED	3.88	93	4.20	93	4.18	92	4.04	92	4.25	93
AA										
F MCTAA: MASS COMMUNICATION	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1
H ENGAA: ENGLISH (LITERATURE)	.	0	.	0	.	0	.	0	.	0
H GAAAA: ASSOCIATE IN ARTS (GENERAL)	3.70	10	3.90	10	3.80	10	3.30	10	3.50	10
H LASAA: LIBERAL ARTS AND SCIENCES	4.33	3	4.33	3	5.00	3	4.33	3	4.67	3
S CJEAA: CRIMINAL JUSTICE EDUCATION	4.00	3	4.33	3	4.33	3	3.67	3	4.33	3
S ECEAA: EARLY CHILDHOOD EDUCATION	3.00	2	3.00	2	3.00	2	3.00	2	3.00	2
S HISAA: HISTORY	4.50	2	4.50	2	4.50	2	3.00	2	5.00	2
S POSAA: POLITICAL SCIENCE	2.00	1	5.00	1	3.00	1	5.00	1	5.00	1
S PSYAA: PSYCHOLOGY	4.33	3	4.33	3	4.33	3	4.33	3	4.33	3
S SEDAA: SECONDARY EDUCATION	5.00	1	5.00	1	5.00	1	4.00	1	3.00	1
S SOWAA: SOCIAL WORK	4.00	1	4.00	1	4.00	1	5.00	1	3.00	1
S SPDAA: SPECIAL EDUCATION	5.00	1	5.00	1	5.00	1	5.00	1	5.00	1
AFA										
F AADAFA: ART AND DESIGN	.	0	.	0	.	0	.	0	.	0
F AAEFA: ART EDUCATION	.	0	.	0	.	0	.	0	.	0
F MSEFA: MUSIC EDUCATION	.	0	.	0	.	0	.	0	.	0
F MSPAFA: MUSIC PERFORMANCE	4.00	2	4.50	2	4.50	2	4.50	2	4.50	2
AS										
B AGRAS: AGRICULTURE	3.33	3	4.00	3	3.00	3	4.00	3	3.67	3
B BUSAS: BUSINESS ADMINISTRATION	4.18	11	4.45	11	4.27	11	4.55	11	4.73	11
N ASGAS: ASSOCIATE IN SCIENCE (GENERAL)	3.68	22	4.36	22	4.32	22	4.14	22	4.27	22
N LSCAS: BIOLOGICAL SCIENCES	3.00	2	4.00	2	4.00	2	4.00	2	5.00	2
N PEDAS: KINESIOLOGY	4.20	5	4.40	5	4.40	5	4.00	5	4.80	5
S ECEAS: EARLY CHILDHOOD EDUCATION	.	0	.	0	.	0	.	0	.	0
S EEDAS: ELEMENTARY EDUCATION	4.67	3	4.33	3	5.00	3	4.67	3	5.00	3
S SEDAS: SECONDARY EDUCATION	.	0	.	0	.	0	.	0	.	0
S SPDAS: SPECIAL EDUCATION	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1
T CSCAS: COMPUTER SCIENCE	2.00	1	2.00	1	4.00	1	2.00	1	4.00	1
AES										
E ENSAES: ENGINEERING SCIENCE	4.00	1	4.00	1	4.00	1	5.00	1	4.00	1
AGS										
Y GSUAGS: ASSOCIATE IN GENERAL STUDIES	3.86	14	3.93	14	4.00	13	3.92	13	4.00	14

Student Follow-Up Survey of 2014-2015 Parkland Transfer Program Graduates
Source: P:\Data\OIRE\Grad\Report Prep\Programs\Follow-Up Transfer Report 16.sps;grtr16.sav; Prepared by IAR; 8/30/2016

Parkland College 2014-2015 Student TRANSFER Follow-Up Survey

Name: «fullname»

ID: «CID»

Phone: «PHONE»

Program: «program»

Mailing 1

Please correct any errors and fill in any missing information above. The following should be included:

- A. Your name
- B. Your phone number (so that we may contact you if you win the drawing for the gift cards)
- C. Your student ID number
- D. The title of the program in which you were enrolled

1. What was your main objective in attending Parkland College? (Select only one).

- ___ a. Take course work for transfer to another college
- ___ b. Improve skills needed in present job
- ___ c. Explore courses to decide on a career
- ___ d. Obtain skills needed for entry into new or Different job
- ___ e. Personal interest or self-development

2. Since graduating from Parkland with your associate's degree, have you been enrolled at a 4-year college or university?

- ___ a. No, I have not been enrolled at a 4-year institution
- ___ b. Yes, I am currently enrolled at a 4-year institution
- ___ c. I am not currently, but was previously enrolled at a 4-year institution

If "b" or "c", complete the following, otherwise skip to question 3.

- (1) Name of institution: _____
(please do not use abbreviations)
- (2) State (e.g., IL): _____ (ok to abbreviate)
- (3) Program of study (major): _____
- (4) My program of study (major) at this institution is:
(a) _____ related to my Parkland degree
(b) _____ unrelated to my Parkland degree
- (5) If you graduated from this institution, please list your degree: _____
- (6) Graduation date, if applicable (mmddyyyy): ____/____/____

3. Since graduating from Parkland with your associate's degree, have you been enrolled at a 2-year institution (community or technical college)?

- ___ a. No, I have not been enrolled at a 2-year institution
- ___ b. Yes, I am currently enrolled at a 2-year institution
- ___ c. I am not currently, but was previously enrolled at a 2-year institution

If "b" or "c", complete the following, otherwise skip to question 4.

- (1) Name of institution: _____
(please do not use abbreviations)
- (2) State (e.g., IL): _____ (ok to abbreviate)
- (3) Program of study (major): _____
- (4) My program of study (major) at this institution is:
(a) _____ related to my Parkland degree
(b) _____ unrelated to my Parkland degree
- (5) If you graduated from this institution, please list your degree: _____
- (6) Graduation date, if applicable (mmddyyyy): ____/____/____

4. What is your present employment status?

- ___ a. Employed full time (30 hours or more per week)
- ___ b. Employed part time (less than 30 hours per week)
- ___ c. Full-time military service
- ___ d. Unemployed, seeking employment
- ___ e. Unemployed, not seeking employment (Indicate reason below.)

- ___ (1) Full-time student
- ___ (2) Full-time homemaker
- ___ (3) Health disability
- ___ (4) Family responsibilities
- ___ (5) Other _____

If you are not employed please go to question 9.

5. Is your present job related to your Parkland program of study?

- a. ___ Related
- b. ___ Unrelated

6. Job Title: _____

7. Name of Employer: _____

8. What is your present hourly salary before deductions? (Include commission but not overtime pay.)

NOTE: If you are employed full time and do not know your hourly salary, you can use the following guide to convert your salary:

WEEKLY Salary / 40 = Salary Per Hour
MONTHLY Salary / 173 = Salary Per Hour
ANNUAL Salary / 2080 = Salary Per Hour

\$ _____. Salary Per Hour

9. Please rate your satisfaction with the following items as they pertain to skills courses IN YOUR MAJOR PROGRAM OF STUDY. Circle the number that most closely represents your opinion.

4 = very satisfied, 3 = somewhat satisfied,
2 = somewhat dissatisfied, 1 = very dissatisfied,
0 = does not apply

- | | | | | | | |
|---|---|---|---|---|---|---|
| a. Content of courses in your program | + | 4 | 3 | 2 | 1 | 0 |
| a. Instructional Methods: | | | | | | |
| 1. Lectures | | 4 | 3 | 2 | 1 | 0 |
| 2. Lab experiences | | 4 | 3 | 2 | 1 | 0 |
| 3. Group and individual projects | | 4 | 3 | 2 | 1 | 0 |
| c. Equipment, facilities, and materials | | 4 | 3 | 2 | 1 | 0 |
| d. Preparation for further education | | 4 | 3 | 2 | 1 | 0 |
| e. Information on current employment opportunities and trends | | 4 | 3 | 2 | 1 | 0 |
| f. Job preparation | | 4 | 3 | 2 | 1 | 0 |

Thank you very much for assisting us.

Parkland College



10. Please rate your satisfaction with the following items as they pertain to general education or other courses OUTSIDE YOUR MAJOR PROGRAM OF STUDY. Circle the number that most closely represents your opinion.

4 = very satisfied, 3 = somewhat satisfied, 2 = somewhat dissatisfied, 1 = very dissatisfied, 0 = does not apply

a. Content of courses outside of your program	+	4	3	2	1	0
b. Instructional methods:						
1. Lectures		4	3	2	1	0
2. Lab experiences		4	3	2	1	0
3. Group and individual projects		4	3	2	1	0
c. Equipment, facilities, and materials		4	3	2	1	0
d. Preparation for further education		4	3	2	1	0
e. Information on current employment opportunities and trends		4	3	2	1	0
f. Job preparation		4	3	2	1	0

11. Please rate your satisfaction with each of the programs or services listed below. Circle the number that most closely represents your opinion.

4 = very satisfied, 3 = somewhat satisfied, 2 = somewhat dissatisfied, 1 = very dissatisfied, 0 = does not apply

a. Financial aid services	+	4	3	2	1	0
b. Assessment		4	3	2	1	0
c. Career planning		4	3	2	1	0
d. College transfer planning		4	3	2	1	0
e. Counseling		4	3	2	1	0
f. Student activities		4	3	2	1	0
g. Admissions		4	3	2	1	0
h. College tutoring		4	3	2	1	0
i. Learning lab		4	3	2	1	0
j. Library/audiovisual services		4	3	2	1	0
k. Academic advising		4	3	2	1	0
l. Food service		4	3	2	1	0
m. Bookstore		4	3	2	1	0
n. Parking		4	3	2	1	0
o. College cashier		4	3	2	1	0
p. Illinois Articulation Initiative (IAI) Transfer		4	3	2	1	0

12. My experience at Parkland improved my abilities to:

5 = strongly agree, 4 = agree, 3 = neutral, 2 = disagree, 1 = strongly disagree

a. Read	5	4	3	2	1
b. Write	5	4	3	2	1
c. Speak	5	4	3	2	1
d. Do math	5	4	3	2	1
e. Solve problems (critical thinking)	5	4	3	2	1

Dear Parkland Graduate,

As a graduate* of Parkland College, you know first-hand what works and what can be improved. We are asking for your thoughts and opinions about your experiences at Parkland. Your feedback is very important to us and will help us improve our services for future Parkland students. Would you please take a few minutes to respond to our survey?

As a way of saying thank you, everyone who completes the survey by **February 1** will be entered in a drawing for a **\$30 Amazon gift card**.

In order to conserve resources, anyone who completes the survey **ONLINE** will be entered in a second **“going green” drawing for an additional \$30 Amazon gift card** (therefore having the chance to win two gift cards).

We have already sent the survey to your Parkland student e-mail account and Cobra e-mail (if applicable). If you would like the survey sent to a different e-mail address please e-mail iar@parkland.edu with the subject line: “Graduate Transfer Request” and provide us with your name and the e-mail address where you would like the survey sent.

Whether you win a gift card or not, we thank you for your help. Participation is voluntary and you can decline at any time. Your responses are confidential and will be used without any identifying information only for research and reporting. If you have any questions, please call Alison Groot at (217) 351-2466 or e-mail iar@parkland.edu.

Please help Parkland in planning its program offerings by completing this evaluation of your educational experiences. Your response is needed and appreciated.

Sincerely,

Seamus Reilly, Ph.D.
Vice President
Institutional Advancement

* Graduated in Summer 2014, Fall 2014 or Spring 2015