

# Parkland College Course Outline for ENG 098: Writing Skills Review I

**Course Prefix and Number:        ENG 098**

**General Objectives**

Extensive writing practice with emphasis on paragraph organization.

**Textbook**

*The Visual Guide to College Composition with Readings* by Joanna Leake and James Knudson (default)

*Real Writing with Readings* by Susan Anker, 2<sup>nd</sup> edition

| Major Course Segments                | Class | Lab | Clinic | Learning Outcomes  |
|--------------------------------------|-------|-----|--------|--|
| 1. Paragraph Correctness and Quality | 19    |     |        | 1. Students will generate paragraphs which do the following: <ul style="list-style-type: none"> <li>• are indented</li> <li>• are focused and unified</li> <li>• exhibit a variety of development strategies appropriate to context</li> <li>• are clearly organized</li> <li>• incorporate ideas from outside texts</li> </ul>  |
| 2. Sentence Correctness and Quality  | 13    |     |        | 2. Student sentences will demonstrate the following: <ul style="list-style-type: none"> <li>• correct use of punctuation, mechanics, and spelling</li> <li>• correct use of vocabulary at about tenth-grade level</li> <li>• clear expression of ideas in appropriate academic discourse</li> <li>• command of the parts of speech so that students write in clear grammatical prose</li> <li>• variety and effectiveness of sentence structure</li> </ul> |
| 3. Essay Writing                     | 13    |     |        | 3. Using 1 and 2 above, students will be introduced to multi-paragraph essays that exhibit a variety of development strategies appropriate to context.   |